



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ХАМИДУЛЛИНА

Имя: ДИАНА

Отчество: РАФАЭЛЕВНА

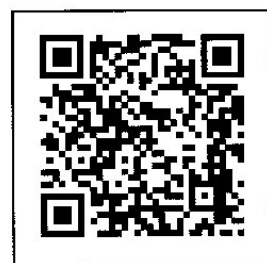
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: РЕСПУБЛИКА ТАТАРСТАН

ВСЕГО СТРАНИЦ

11

ПОДПИСЬ УЧАСТНИКА



Task 1.a.: 1) passion, 2) focus, 3) serve,
4) persist

Task 1.b.: And the first thing is passion.
Freeman Thomas says, "I'm driven by my
passion". TED-sters do it for love, they don't
do it for money. Carol Coletta says, "I would
pay someone to do what I do." And the
interesting thing is, / if you do it for love,
the money comes anyways!

Task 1.c.: 1) The person would do anything
to make another person feel what he feels.
2) The person wants to make another feel
what he feels, but he isn't 100% sure about
that. 3) Only the variety and emotional
colorfulness can truly involve the audience,
there are oral art classes to improve one's
speech.



- Task 2) 1) Well, I'm truly grateful to myself for being interested in programming since the very childhood as now I'm one of the most influential ^{and richest} programmers in the world, because of my experience in this sphere.
- 2) This is one of the hardest parts of being an inventor, businessman and influencer. I'm trying to spend all my weekends with my family, as I'm sure that I couldn't do anything without them.
- 3) That's not a secret that my children motivate me most, because I see my future in their eyes. I adore helping people, who truly need this, I feel like a hero, because I can save lives of people.



4) Since the very childhood I've been dreaming of going into space one day, also on my 6th birthday my parents gifted me a massive telescope and that was the moment when SpaceX actually started.

5) Well, in my opinion the main key to creating disruptive innovations is the desire to change the world, to make it more convenient, faster, more modern; dedicativeness to what you're into — secret of success.

6) To be honest, I've never had a friend, at school I was considered as a weird teacher's pet, so no one wanted to ^{commu-} ~~talk~~ nicate with me, and, as we all know,



school - is the exact place where all first friendships begin.

Task 3: 1) To achieving one's goals is essential to focus. Because it's the form of suggestion: what to do.

2) Rarely one see such dedication and does commitment.

3) Had preparations started earlier, we would not have missed ~~the~~ ~~at~~ the deadline. Because of the description of the situation where one think of the action that ~~couldn't~~ be, but the pre-action hadn't been, so it's impossible.

4) The author of this article argues that global warming requires immediate action.

It's the part of an article and the rule of writing articles says that one should use present



tenses.

5) The role of scientific debate in central ethics remains progress.

~~Because~~ That's a verb, Present Simple, because it's a fact.

Task 4: 1) C; The traumas of Ann were rejuvenating for a long time, but she has ^{been} ^{year} only ^{with} few scars.

2) D; Birds were chirping outside the window, so I was woken up by them in the morning.

3) A; I^a don't want to see anyone ~~bad~~, just like Chris didn't last night.

4) C; When I lost my job, Jane was listening to all my ~~bad~~ thoughts, she's the most sensitive listener.



5) D

Let's make a picture of train now, as it seems to ~~to~~ drive off.

6) A; Her daughter spent the evening with a babysitter as she entrusted her there.

7) D; The ~~machine~~ car started to turn on only after the worker pushed it with a hammer.

8) C; The prize-winning person during Oscar should be a ~~th~~ sophisticated graceful and professional when they ^{step} say "thank-speed".

9) D; "He ^e threw my rubber, miss!" cried the ^{kid} boy.

10) B; The date of the final exam couldn't be changed because our teacher was strict.



Task 5: 1-I; 2-D; 3-E; 4-A; 5-L; 6-C; 7-K;
8-B; 9-G; 10-F

1) Political Speech

Purpose: Tell the citizens of the city / ~~anyone~~ ^{the} anyone who listens to the speech about some news, plans, ~~prop~~ suggestions etc.

Audience: citizens, people who live in this country / region / city.

Language Features: Talking exactly with people, using most of the time official style & great, but strict vocabulary.

2) Old English Poetry

Purpose: to make ~~be~~ romanticised description

Audience: any kind of readers, mostly elderly people / students.



Language Features: Plethora of picturesque metaphors, idioms, descriptive vocabulary.

3) Spoken Anecdote

Purpose: to make someone laugh

Audience: everyone, who ~~you~~ you are not in official relationships with.

Language Features: Simple constructions, low-kind vocabulary, ~~very~~ accessible for everyone

4) Personal Diary Entry:

Purpose: to write down one's personal thoughts.

Audience: the writer itself / someone who the writer allowed to read it.

Language Features: descriptive vocabulary, slang, neologisms, ~~huge amount of~~



5) Business News:

Purpose: to tell the news from the business sphere, economics, world markets etc.

Audience: businessmen, analysts, economists, workers, influencers

Language Features: Business English vocabulary, official style, diagrams, pie-charts etc.

6) Historical Documentary Script:

Purpose: to save crucial historical moments, to describe ~~and~~ them and give it to the next generation without losing facts

Audience: ~~historians~~, scientist, politicians, historical workers, everyone who is interested in history.

Language Features: Plethora of dates, the most



accurate events, descriptions, historical vocabulary, dialects, sometimes

Task 6:

Fallacy 1: Sentence 24

Explanation: The sentence claims that people who eat fast food are lazy, but someone just can't cook or ^{es} don't have time to cook every day.

Improved Sentence: People who eat fast food can have many reasons why do they do that, someone is just lazy, ^{the} ^{one} other don't have time, but they all can't cook healthy meals for themselves.

Fallacy 2: Sentence 64

Explanation: The sentence claims that fast food is the ~~main~~ primary cause of environmental degradation, but there ~~are~~ is huge amount of different causes.

Improved sentence: Furthermore, fast food is one of the causes ~~of~~ of environmental degradation.

Fallacy 3: Sentence 8





Explanation: The sentence claims that with eliminating fast food major environmental issues would immediately resolve, but only the complex of eliminating different pollutioners from different spheres will help with resolving issues.

Improved sentence: For example, eliminating pollutioners from all areas of living, including fast food would immediately resolve major environmental issues.

Fallacy 4: Sentence 10

Explanation: The sentence claims, that marketing is entirely to blame for poor diets, but we can't blame only advertising, it's also about the mind of the watcher/customer.

Improved sentence: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing can be one of the possible reasons of poor diets.

